

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

النهج التربوي في تعليم وتعلم اللغة الإنجليزية نحو تحسين جودة التعليم

أ. منى سالم علي عبدالجليل

كلية الآداب واللغات ، جامعة طرابلس ، ليبيا

Muna2020ly@gmail.com

تاریخ الارسال 9/9/2025 تاریخ القبول 9/10/2025 م

الملاـصـ :

تهدف الدراسة الى دراسة النهج التربوي في التدريس والتعلم من اجل تحسين جودة التعليم، وأهمية استخدام المناهج التربوية المبتكرة في فعالية التدريس والتعلم في البيئة التعليمية، حيث استخدمت أساليب متنوعة من خلال مناقشات المجموعات البوئية في النهج التربوي في التدريس والتعلم من اجل تحسين جودة التعليم. وقد شملت الدراسة (60) مشاركاً فقط

وتحللت النتائج ان النهج التربوي في التدريس والتعلم نحو تحسين جودة التعليم يشمل النظام التعليمي والعديد من الأساليب التربوية في استنباط فلسفة التعلم المختلفة القائمة على النهج العالمي، وتحللت أهمية استخدام الأساليب التربوية في عملية التدريس والتعلم باعتبارها عوامل مهمة في عملية التعلم والحكمة والمعرفة التي لا تقدر بثمن لتحقيق تعليم جيد، كما تظهر أن مساهمات الأساليب التربوية في اتجاهات التدريس والتعلم في الأداء الأكاديمي للطلاب تخلق ثقافة ومسؤولية من خلال المشاركة في الفصل وتوجيه تعليمات المعلمين في عملية وتحقيق النهج التربوي في النظام التعليمي، كما تبين أن الأساليب التربوية المبتكرة لفعالية التدريس والتعلم في البيئة التعليمية تزيد من الطلب والجهد الذي يبذله الطلاب في تعزيز النمو والاحتياجات المتزايدة في التحصيل الدراسي والإنتاج على أكمل وجه.

الكلمات المفتاحية: النهج التربوي في التعليم ، التعليم والتعلم، وجودة التعليم

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

A. Mona Salem Ali Abduljalil

Faculty of Arts and Languages, University of Tripoli, Libya

Abstract:

The study aims to investigate the pedagogical approach in teaching and learning towards improved quality education, the importance of using

pedagogical approaches in teaching and learning process, the contributions of pedagogical approaches in teaching and learning trends in the academic performance of students, and innovative pedagogical approaches in teaching and learning effectiveness in the educational setting.

Mixed methods are utilized through Focus Group Discussion in the pedagogical approach in teaching and learning towards improved quality education. The study comprised sixty (60) respondents only.

Results show that pedagogical approach to teaching and learning towards improved quality education encompasses the educational system and multiple pedagogies in stemming the various philosophy of learning based on global approach, show that importance of using pedagogical approaches in teaching and learning process is considered as the significant factors in the learning process, wisdom, and invaluable knowledge to achieve quality education, show that contributions of pedagogical approaches in teaching and learning trends in the academic performance of students create a culture and responsibility through class participation and directed teachers' instructions in the process and complexity of pedagogical approach in the educational system, and show that innovative pedagogical approaches for teaching and learning effectiveness in the educational setting increases the demand and effort of students in fostering the growth and accelerated needs perspectives in the academic achievement and output to the fullest. mm

Keywords: Pedagogical approach in teaching, teaching and learning, and quality education

Introduction

The pedagogical approach in teaching and learning towards improved quality education is the practice of content delivery and course design in the various educational institutions. It encompasses the educational system and multiple pedagogies in stemming the various philosophies of learning based on a global approach in teaching and learning (Mallillin, n.d.). It is the art of teaching and method to achieve quality education and academic performance of students as centers of learning. It develops knowledge and utilization of techniques in teaching and approaches in the classroom setting. It requires a proactive paradigm in teaching pedagogy approach in various teaching and learning commitments for the success of students. It is based on the intervention of teaching and learning in the educational setting process (Mallillin, 2022, pp. 99-121). It provides various pedagogical method knowledge in effective teaching and

learning. It embraces students in the classroom idea to make the lesson interesting and motivates students to learn to the fullest. It builds knowledge to hold students' learning experience in a pedagogical approach in the teaching process. It innovates the teaching and learning approach to students as centers of learning (Li, et al. 2023, p. 1198034). In addition, the pedagogical approach in teaching and learning towards improved quality education recognizes personal knowledge for learning impressions in the educational system and process. It plays a crucial part in understanding the social knowledge and interaction experiences process of teaching and learning approach in the quality of education and professional development system process (Mallillin, & Laurel, 2022, p. 8). It requires context learning, motivation, and active learning. It is a knowledge driven based teaching and learning pedagogy approach for teachers' role in the educational system. It sustains and prevails the competency-based approach in teaching and learning considering the application of quality education in the present era. It enables pedagogical skills and context to perform the function of teaching and learning effectively. It provides updates on the systematic analysis and comprehensive competency in teaching learning pedagogy structure and strategies for the academic performance of students (Mallillin, et al. 2021, p. 9). It describes the component of teaching and learning attitude, skills, and knowledge in the educational system. It features and highlights the instructional competency to promote diversity in inclusive teaching and learning towards quality education pedagogy and approach (Moreira, et al. 2023, pp. 90-123).

On the other hand, the importance of pedagogical approach and utilization of teaching and learning processes enables us to understand the setting of the classroom in a suitable practice based on the needs of students as centers of learning. It helps to grasp various individual students in the learning process to satisfy needs and information. It improves the quality of educational system pedagogy in teaching and learning to achieve academic output towards framework in the educational system and concept (Mallillin, 2023, pp. 1-17). It is considered as the significant factor in the learning process, wisdom, and invaluable knowledge in the pedagogical approach to achieve quality education. It imparts knowledge and understanding quality of teaching experience to guide students morally and academically. It is a pedagogical method in teaching and learning benefits to understand the various cultures and various learning styles in the educational system to adopt teaching and learning process. It provides achievement in the pedagogical competency in teaching and learning (Channa, & Sahito, 2022,

p. 3). Hence, the importance of pedagogical approach and utilization of teaching and learning has a meaningful and essential classroom setting in building teaching and learning. It refers to a pedagogical approach in teaching practice techniques of learning. It builds pedagogical learning development for students' attitude and skills. It enables students to understand the pedagogical approach in applying the principles and techniques of teaching effectively in the classroom instructional design (Mallillin, et al. 2023, pp. 41-52). It is focused on teaching pedagogy in understanding student processes of learning relevant to their needs. It explores the implication and integration transformation of educational settings through advanced technology. It focuses on the innovation and intersection for personalized learning, challenges, and engagement of students in ensuring the access and equitable pedagogical approach to teaching and learning. It integrates the role of effective practice pedagogical innovation and approach which is important in the educational system (Abendan, et al. 2023, pp. 1-13).

Certainly, the contribution of pedagogical approaches in teaching and learning trends in the academic performance of students influence the strategies and techniques that are focused on enhancement and advanced technology among students. It is a strategy technique and perspectives in the pedagogical approach to teaching and learning device for instructional process inside the classroom (Mallillin, 2024, pp. 120-132). It examines the various trends, techniques, methods, and strategies in the pedagogy of teaching. It analyzes the pedagogical approaches to teaching in the various educational institutions towards quality teaching. It lays the approach and foundation of pedagogy in teaching and learning expectations in the academic achievement of students as centers of learning. It creates a culture and responsibility in the pedagogy approach in teaching and learning through class participation and directed teachers instructions in the process and complexity of pedagogical approach in the educational system. It contributes to the learning based process and is designed in the practice pedagogy of teaching and learning development and professional identity (Tsybulsky, & Muchnik-Rozanov, 2023, p. 124). In contrast, the contribution of pedagogical approaches in teaching and learning comprises various learning in acquiring knowledge in the modern technology academic concept and practical learning. It possesses experiences and understanding to inspire students in the various techniques, methods, trends, and strategies in the perspectives of pedagogical approach in teaching and learning. It leads to a sustainable development system in the educational setting and

productive innovation in teaching and learning approach for students as centers of learning towards adaptive approach and guides to educational mechanism systems (Mallillin, 2022, p. 7). It provides analytical approach and pedagogy competency in teaching and learning. It focuses on the goals and achievement of pedagogical approach to educational strength and perspectives to empower and manifest development of pedagogical approach in teaching and learning towards quality education. It ensures to focus the skills and development of the advanced process of teaching and learning. It provides a positive sustainable pedagogy approach in teaching and learning competency desires and respective expertise practice (Hafeez, et al. 2023, pp. 72-92).

Finally, the innovative pedagogical approach in teaching and learning utilizes effectiveness in the educational setting. It incorporates innovative teaching methods in pursuit of the educational trends and edges in teaching and learning pedagogy approach. It embodies the pedagogical approach and distinctive teaching and learning system process toward quality education. It emphasizes classroom interaction and engagement in the modern trend of teaching and learning. It encourages innovative strategies and collaboration for proactive participation in teaching and learning pedagogy approach. It integrates literacy for teaching and learning competency strategy in the quality of education (Mallillin, n.d.). It increases the demand and effort of students in fostering the growth and accelerated needs in teaching and learning approach and perspectives in the academic achievement and output to the fullest. It measures students' success conveniently in teaching and learning practices, understanding retention, and deals with innovative methods and approach processes. It explores the importance and perceptions of innovation in the quality of education process (Karolčík, & Marková, 2023). Lastly, the innovative pedagogical approach in teaching and learning internalizes the knowledge and application towards quality education. It is a landscape of transition, transformation, and traditional classroom learning environment. It practices the pedagogical quality of education in a positive manner. It utilizes the various applications of pedagogical approaches and innovation of teaching and learning. It creates effective traditional approach and innovation of teaching and learning pedagogy approach in the educational system and process. It assesses and discusses the distinct pedagogical approach to teaching and learning domains in the academic performance of students (Mallillin, 2020, pp. 1-11). It discusses the proper innovation in advanced technique and pedagogical approach to teaching and learning towards quality education

effectively. It explores and opts to describe the innovation pedagogy approach in teaching and learning guidance and implementation. It focuses on the method of teaching pedagogy associated with evidence, justification, and educational values. It is a skill that justifies the innovation of teaching and learning expertise and experiences (Muniandy, & Abdullah, 2023, pp. 1-15).

Research Questions

1. What is the pedagogical approach in teaching and learning towards improved quality education?
2. What is the importance of using pedagogical approaches in the teaching and learning process?
3. What contributions of pedagogical approaches in teaching and learning trends in the academic performance of students?
4. What innovative pedagogical approaches have you used to make teaching and learning effective in the educational setting?

Research Design

Mixed Methods are utilized in the study which deals on Focus Group Discussion on the pedagogical approach in teaching and learning towards improved quality education. It quantifies and measures the pedagogical approach in teaching and learning towards improved quality education, the importance of using pedagogical approaches in teaching and learning process, contributions of pedagogical approaches in teaching and learning trends in the academic performance of students, and innovative pedagogical approaches in teaching and learning effectiveness in the educational setting. It is a mixed methods quality of research concept and operational process to provide concrete result and analysis of the study. It focuses on specific assessment of mixed methods research quality based on the predefined criteria applied to pedagogical approach in teaching and learning towards quality education (Fàbregues, et al. 2023, pp. 76-93).

Research Respondents

The research respondents are the professional lecturers, teachers, heads, coordinators, and deans of the various educational institutions in both public and private sectors. The criteria on the selection of the respondents are based on the process of the study that the respondents must be employed in the various educational institutions and have experience in teaching and learning strategies that contribute to quality education. The study comprised sixty (60) respondents only.

Procedures and Data Gathering

Presented in this section is the procedures and data gathering on pedagogical approach in teaching and learning which is explained below:

1. **Mapping.** The researcher maps the possibility of creating research on pedagogical approaches in teaching and learning which is relevant in the trends of the educational system at present through advanced technology. This has been done through reading related literature and studies that can substantiate the study to the fullest.
2. **Formulation of research title and questionnaire.** After the mapping, the researcher came up with the title, pedagogical approach in teaching and learning towards an improved quality education which is timely and relevant in the educational system where it contributes to the success of the school organization. Based on the title, the research questions are formulated to provide an eye opener of the study under investigation.
3. **Validation of the instruments.** The tool instrument is being validated by the expert in mixed methods. They are psychometricians and doctors' degree in both philosophy and education. It takes time to validate the instruments based on the availability of the validators. After the validation of instruments, it was finalized through the feedback and suggestions which contributed to the success of the study.
4. **Floating of questionnaire.** The researcher utilizes the advantage of the technology where the questionnaire is sent via google form which is paperless. The content of the google form includes the consent of waiver for voluntary participation of the respondents in the conduct of the study. Upon confirming and acceptance of the waiver approval then the respondents proceed in answering the questionnaire. After answering the questionnaire, they will submit and automatically be saved for analysis of data.
5. **Analysis of data.** All answers are treated with utmost confidentiality. This is being analyzed for conclusions and recommendations.

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

Results

- 1. On the pedagogical approach in teaching and learning towards improved quality education**

Table 1

Pedagogical Approach in Teaching and Learning Towards Improved Quality Education Among the Respondents

Indicators	WM	I	R
1. It is considered as the significant factors in the learning process, wisdom, and invaluable knowledge in the pedagogical approach in teaching and learning to achieve quality education.	3.74	A	11
2. It is a strategy technique and perspectives in the pedagogical approach to teaching and learning device for instructional process inside the classroom.	4.09	A	5.5
3. It is the art of teaching and method to achieve quality education and academic performance of students as centers of learning.	4.20	SA	1.5
4. It creates a culture and responsibility in the pedagogy approach in teaching and learning through class participation and directed teachers' instructions in the process and complexity of pedagogical approach in the educational system.	3.69	A	13
5. It is a pedagogical method in teaching and learning benefits to understand the various cultures and various learning styles in the educational system to adopt teaching and learning process.	4.20	SA	1.5
6. It analyzes the pedagogical approaches to teaching in the various educational institutions towards quality of teaching.	3.79	A	10
7. It emphasizes the classroom interaction and engagement in the modern trend of teaching and learning.	4.18	A	3.5
8. It develops knowledge and utilization of techniques in teaching and approaches in the classroom setting.	4.09	A	5.5
9. It improves the quality of educational system pedagogy in teaching and learning to achieve academic output towards framework in the educational system and concept.	3.39	MA	15.5
10. It increases the demand and effort of students in fostering the growth and accelerated needs in teaching and learning approach and perspectives in the	3.71	A	12

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

academic achievement and output to the fullest.			
11. It requires a proactive paradigm in teaching pedagogy approach in various teaching and learning commitment for the success of students.	3.39	MA	15.5
12. It embodies the pedagogical approach and distinctive teaching and learning system process toward quality education.	4.18	A	3.5
13. It examines the various trends, techniques, methods, and strategies in the pedagogy of teaching.	4.00	A	7
14. It encompasses the educational system and multiple pedagogies in stemming the various philosophies of learning based on global approach in teaching and learning.	3.57	A	14
15. It helps to grasp various individual students in the learning process to satisfy their needs and information.	3.88	A	9
16. It measures students' success conveniently in teaching and learning practices, understanding retention, and deals with innovative methods and approach process.	3.98	A	8
Average Weighted Mean	3.88	A	
Standard Deviation	0.279		

Table 1 presents the weighted mean and the corresponding interpretation on the pedagogical approach in teaching and learning towards improved quality education among the respondents.

It shows in the table that rank 1 is shared by the indicators which are “It is the art of teaching and method to achieve quality education and academic performance of students as centers of learning”, and “It is a pedagogical method in teaching and learning benefits to understand the various cultures and various learning styles in the educational system to adopt teaching and learning process”, with a weighted mean of 4.20 or Strongly Agree which means that pedagogical approach in teaching and learning towards improved quality of education is highly observed. Rank 2 is also shared by the two indicators which are “It emphasizes the classroom interaction and engagement in the modern trend of teaching and learning”, and “It embodies the pedagogical approach and distinctive teaching and learning system process toward quality education”, with a weighted mean of 4.18 or Agree which means that pedagogical approach in teaching and learning towards improved quality of education is observed. Rank 3 is also shared by the two indicators which are “It is a strategy techniques and

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

perspectives in the pedagogical approach to teaching and learning device for instructional process inside the classroom”, and “It requires proactive paradigm in teaching pedagogy approach in various teaching and learning commitment for the success of students”, with a weighted mean of 4.09 or Agree which means that pedagogical approach in teaching and learning towards improved quality of education is observed. The least in rank is also shared by the two indicators which are “It improves the quality of educational system pedagogy in teaching and learning to achieve academic output towards framework in the educational system and concept”, and “It requires proactive paradigm in teaching pedagogy approach in various teaching and learning commitment for the success of students”, with a weighted mean of 3.39 or Moderately Agree which means that pedagogical approach in teaching and learning towards improved quality of education is limited. The overall average weighted mean is 3.88 (SD=0.279) or Agree on the pedagogical approach in teaching and learning towards improved quality education as observed among the respondents.

2. On the thematic analysis and core ideas on the pedagogical approach in teaching and learning towards improved quality education among the respondents

Presented here is the thematic analysis and core ideas on the pedagogical approach in teaching and learning towards improved quality education among the respondents. The response of the respondents is based on the following categories: 5.00-4.20=Strongly Agree, 4.19-3.40=Agree, 3.39-2.60=Moderately Agree, 2.59-1.80=Disagree, and 1.79-1.00=Strongly Agree. Text verbatim is included for the analysis and result of the study.

Table 2
Thematic Analysis and Core Ideas on the Pedagogical Approach in Teaching and Learning Towards Improved Quality Education Among the Respondents

Themes	Response of the Respondents	Core Ideas
A. Pedagogical approach to teaching and learning	Agree	<ul style="list-style-type: none">• encompasses the educational system• achieve quality education• develops knowledge and utilization• proactive paradigm in teaching
B. Importance of pedagogical approaches in	Agree	<ul style="list-style-type: none">• factors in the learning process• satisfy learning process• quality of educational system

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

teaching and learning		<ul style="list-style-type: none">● various learning styles
C. Contributions of pedagogical approaches in teaching and learning	Agree	<ul style="list-style-type: none">● create culture and responsibility● strategy techniques and perspectives● examines the various trends● analyzes the pedagogical approaches to teaching
D. Innovative pedagogical approaches in teaching and learning	Agree	<ul style="list-style-type: none">● academic achievement and output● distinctive teaching and learning● classroom interaction and engagement● delves with innovative methods and approach process

A. Pedagogical approach to teaching and learning towards improved quality education

The pedagogical approach in teaching and learning towards improved quality education recognizes personal knowledge and impression in the educational system and process. It plays a crucial part in understanding the social learning knowledge and interaction experiences process of teaching and learning approach in the quality of education and professional development system process. It requires context learning, motivation, and active learning. It is a knowledge driven based teaching and learning pedagogy approach for teachers' role in the educational system. It sustains and prevails competency-based approach in teaching and learning considering the application of quality education in the present era. It enables the pedagogical skills and context to perform the function of teaching and learning effectively. It provides updates on the systematic analysis and comprehensive competency in teaching learning pedagogy structure strategies for the academic performance of students. It describes the component of teaching and learning attitude, skills, and knowledge in the educational system. It features and highlights the instructional competency to promote diversity in inclusive teaching and learning towards quality education pedagogy and approach (Moreira, et al. 2023, pp. 90-123). The participants claim that:

“It encompasses the educational system and multiple pedagogies in stemming the various philosophies of learning based on a global approach in teaching and learning”. T1, P48 & P12

“It is the art of teaching and method to achieve quality education and academic performance of students as centers of learning”. T1, P44 & P16

“It develops knowledge and utilization of techniques in teaching and approaches in the classroom setting”. T1, P38 & P12

“It requires a proactive paradigm in teaching pedagogy approach in various teaching and learning commitments for the success of students”. T1, P34 & P10

B. Importance of using pedagogical approaches in teaching and learning process

The importance of pedagogical approach and utilization of teaching and learning has a meaningful and essential classroom setting in building teaching and learning. It refers to a pedagogical approach in teaching practice techniques of learning. It builds pedagogical learning development for students' attitude and skills. It enables students to understand the pedagogical approach in applying the principles and techniques of teaching effectively in the classroom instructional design. It is focused on teaching pedagogy in understanding the student process of learning relevant to their needs. It explores the implication and integration transformation of educational settings through advanced technology. It focuses on the innovation and intersection for personalized learning, challenges, and engagement of students in ensuring the access and equitable pedagogical approach to teaching and learning. It integrates the role of effective practice pedagogical innovation and approach which is important in the educational system (Abendan, et al. 2023, pp. 1-13). The participants claim that:

“It is considered as the significant factor in the learning process, wisdom, and invaluable knowledge in the pedagogical approach in teaching and learning to achieve quality education”. T2, P55 & P3

“It helps to grasp various individual students in the learning process to satisfy their needs and information”. T2, P51 & P7

“It improves the quality of educational system pedagogy in teaching and learning to achieve academic output towards framework in the educational system and concept”. T2, P47 & P12

“It is a pedagogical method in teaching and learning benefits to understand the various cultures and various learning styles in the educational system to adopt teaching and learning process”. T2, P45 & P15

C. Contributions of pedagogical approaches in teaching and learning trends in the academic performance of students

The contribution of pedagogical approaches in teaching and learning is composed of various knowledge in the modern technology academic concept and practical learning. It possesses experiences and understanding to inspire students in the various techniques, methods, trends, and strategies in the perspectives of pedagogical approach in teaching and learning. It leads to a sustainable development system in the educational setting and productive innovation in teaching and learning approach for students as centers of learning towards adaptive approach and guide to educational mechanism system. It provides analytical approach and pedagogy competency in teaching and learning. It focuses on the goals and achievement of pedagogical approach to educational strength and perspectives to empower and manifest the development and manifestation of pedagogical approach in teaching and learning towards quality education. It ensures to focus on the skills and development of the advanced process of teaching and learning. It provides a positive sustainable pedagogy approach in teaching and learning competency desires and respective expertise practice (Hafeez, et al. 2023, pp. 72-92). The participants claim that:

“It creates a culture and responsibility in the pedagogy approach in teaching and learning through class participation and directed teachers instructions in the process and complexity of pedagogical approach in the educational system”. T3, P56 & P4

“It is a strategy technique and perspectives in the pedagogical approach to teaching and learning device for instructional process inside the classroom”. T3, P52 & P6

‘It examines the various trends, techniques, methods, and strategies in the pedagogy of teaching’. T3, P48 & P10

It analyzes the pedagogical approaches to teaching in the various educational institutions towards quality of teaching. T3, P46 & P12

D. Innovative pedagogical approaches in teaching and learning effectiveness

The innovative pedagogical approach in teaching and learning internalizes the knowledge and application towards quality education. It is a landscape of transition, transformation, and traditional classroom learning environment. It practices the pedagogical quality of education in a positive manner. It utilizes the various applications of pedagogical approaches and innovation of teaching and learning. It creates effective traditional approach and innovation of teaching and learning pedagogy approach in the educational system and process. It assesses and discusses the distinct pedagogical approach to teaching and learning domains in the academic performance of students. It discusses the proper innovation in advanced technique and pedagogical approach to teaching and learning towards quality education effectively. It explores and opts to describe the innovation pedagogy approach in teaching and learning guidance and implementation. It focuses on the method of teaching pedagogy associated with evidence, justifications, and educational values. It is a skill that justifies the innovation of teaching and learning expertise and experiences (Muniandy, & Abdullah, 2023, pp. 1-15). The participants claim that:

“It increases the demand and effort of students in fostering the growth and accelerated needs in teaching and learning approach and perspectives in the academic achievement and output to the fullest”. T4, P54 & P6

“It embodies the pedagogical approach and distinctive teaching and learning system process toward quality education”. T4, P51 & P9

“It emphasizes the classroom interaction and engagement in the modern trend of teaching and learning”. T4, P48 & P12

“It measures students’ success conveniently in teaching and learning practices, understanding retention, and deals with innovative methods and approach processes”. T4, P43 & P1

Discussion

It shows that pedagogical approach in teaching and learning towards improved quality education encompasses the educational system and multiple pedagogies in stemming the various philosophies of learning based on a global approach in the quality education system. It is the art of teaching and method to achieve quality education and academic performance of

students as centers of learning. It emphasizes and underscores the quality of education and equitable learning and inclusive opportunity acquisition knowledge and capacity. It evolves with the pivotal element in cultivating the sphere emerges on incredible provision experiences and knowledge in the approach of teaching and learning. It scrutinizes the design for pedagogical techniques and strategies in the improvement of quality context in education. It fosters in coaching the practical evaluation of powerful teaching and learning strategies to provide quality education such as collaboration, ingenuity, and critical thinking. It delves with the opportunity implementation process of the academic educational setting (Adeoye, et al. 2024, p. 1). In addition, the pedagogical approach in teaching and learning towards improved quality education develops knowledge and utilization of techniques in the classroom setting. It requires a proactive paradigm in teaching pedagogy approach in various teaching and learning commitments for the success of students. It modernizes teaching and learning approaches in the educational system. It adopts to focus on the pressing pedagogical approach in teaching and learning paradigm to improve the system in the school organization. It reflects and understands to empower the teaching quality and lesson planning. It enhances pedagogical skills and programs into digital teaching, embracing classroom diversity, learner-centric approach, and understanding the nuance of education. It promotes teaching skills and holistic students' learning to ensure the impact experiences of students and professional growth of teachers (Hummel, et al. 2024, pp. 67-78).

Indeed, the importance of using pedagogical approaches in teaching and learning process is considered as the significant factors in the learning process, wisdom, and invaluable knowledge to achieve quality education. It helps to grasp various individual students in the learning process to satisfy their needs and information. It recognizes positive benefits and contribution of pedagogical approaches in teaching and learning in the various educational institutions for quality system and process. It enables us to provide important benefits and expect trends of technology in teaching to equip students in the high-tech of learning. It influences the technology exercises utilization in the conduct of learning to participate in the pedagogical approach in teaching. It provides change to the impact utilization of pedagogical approaches in teaching contribution to the organizational insights in the global environment (Marshall, 2024, pp. 521-541). On the other hand, the importance of using pedagogical approaches in teaching and learning improves the quality of the educational system to

achieve academic output towards framework in the educational system and concept. It is a pedagogical method in teaching and learning benefits to understand the various cultures and various learning styles in the educational system to adopt teaching and learning process. It designs pedagogical approach in teaching implementation formation, creative ability, professional orientation, evaluation, achievements, instill skills, edge, and building ability to obtain quality education. It designs a modern creative pedagogical approach in teaching and learning based on students' interest, creativity, support independence, design activities, and design education. It assesses the competency of professional lecturers formation in teaching and learning. It develops the component of professional competency on the pedagogical approach and practice in teaching and learning for students as centers of learning (Mavlonovna, 2024, pp. 36-42).

Notably, the contribution of pedagogical approaches in teaching and learning trends in the academic performance of students creates a culture and responsibility through class participation and directed teachers instructions in the process and complexity of pedagogical approach in the educational system. It is a strategy technique and perspectives in the pedagogical approach to teaching and learning device for instructional process inside the classroom. It incorporates considerable progress in the various educational institutions and development process in teaching and learning to produce quality education. It utilizes the competency and pedagogical approaches in teaching and learning sustainability. It investigates the importance of pedagogical approach competency framework in the educational system. It contributes to the strength and sustainability of pedagogical approaches and competency in teaching and learning. It updates the framework to provide prospective competency to develop class improvement and sustainability school systems to equip quality education. It considers as progressive pedagogical approaches in the curriculum to be implemented by the various educational institutions (Lozano, et al. 2019, p. 1602). Also, the contribution of pedagogical approaches in teaching and learning examines the various trends, techniques, methods, and strategies in the pedagogy of teaching. It analyzes the pedagogical approaches to teaching in the various educational institutions towards quality teaching. It develops deeper understanding and contribution in the educational system. It intersects with the various domains of learning to represent the ambiguous professional development in the educational system. It measures accountability based on lecturer performance in teaching and learning policy for the approach and pedagogy

perspectives. It demonstrates evidence of experiences and contributions of teaching and learning towards improvement of quality education and pedagogical approach system and process. It includes knowledge and strategy dominance and excellence pedagogical approach in teaching and learning. It conceives the provision of imminent instability, perceived contribution and benefits of teacher education and setting in the school system (Hoult, et al. 2024, pp. 1-19).

Finally, the innovative pedagogical approaches in teaching and learning effectiveness in the educational setting increase the demand and effort of students in fostering the growth and accelerated needs and perspectives in the academic achievement and output to the fullest. It embodies the pedagogical approach and distinctive teaching and learning system process toward quality education. It prepares students to evolve in the educational system trends in the school setting. It innovates students in the educational concept and perception in learning environment based design in the school organization. It explores teaching and learning support programs aligned with pedagogical approaches to improve quality education. It influences the analysis of teaching and learning pedagogical approach experience and feedback of teachers. It predicts a deep learning approach and well-being of students as centers of learning. It provides insights and innovation for students' learning environment in teaching pedagogy approach in the educational system (Geitz, et al. 2024, pp. 17-35). Lastly, the innovative pedagogical approaches in the educational setting emphasizes classroom interaction and engagement in the modern trend of teaching and learning. It measures students' success conveniently in teaching and learning practices, understanding retention, and delves with innovative methods and approach processes. It highlights the innovation of the educational system such as pedagogical evolution in teaching and learning, curriculum revitalization, and technical advances in the educational system. It illustrates the programs on effective innovation in the pedagogical approach to teaching and learning. It discusses the challenges and implementation to foster the strategies of teaching and learning innovation culture. It empowers accessibility, continuous learning, adaptability, and equipping indispensable skills for students in the changing world (Singha, & Singha, 2024, pp. 37-55).

Conclusions

It shows that pedagogical approach to teaching and learning towards improved quality education encompasses the educational system and multiple pedagogies in stemming the various philosophy of learning based

on global approach in the educational system where it expresses the art of teaching and method to achieve quality education and academic performance of students as centers of learning. This also develops knowledge and utilization of techniques in teaching and approaches in the classroom setting and requires a proactive paradigm in teaching pedagogy approach in various teaching and learning commitments for the success of students.

It shows that the importance of using pedagogical approaches in teaching and learning process is considered as the significant factors in the learning process, wisdom, and invaluable knowledge to achieve quality education where it helps to grasp various individual students in the learning process to satisfy their needs and information. This includes to improve the quality of educational system pedagogy in teaching and learning to achieve academic output towards framework in the educational system and concept. It is a pedagogical method in teaching and learning benefits to understand the various cultures and various learning styles in the educational system to adopt teaching and learning process.

It shows that contributions of pedagogical approaches in teaching and learning trends in the academic performance of students create a culture and responsibility through class participation and directed teachers' instructions in the process and complexity of pedagogical approach in the educational system where a strategy techniques and perspectives for pedagogical approach in teaching and learning device instructional process inside the classroom. This includes examining the various trends, techniques, methods, and strategies in the pedagogy of teaching and analyzes the pedagogical approaches to teaching in the various educational institutions towards quality of teaching.

It shows that innovative pedagogical approaches in teaching and learning effectiveness in the educational setting increase the demand and effort of students in fostering the growth and accelerated needs and perspectives in the academic achievement and output to the fullest where it embodies the pedagogical approach and distinctive teaching and learning system process toward quality education. This includes to emphasize the classroom interaction and engagement in the modern trend of teaching and learning and to measure students' success conveniently in teaching and learning practices, understanding retention, and delves with innovative methods and approach process.

References:

1. Abendan, C. F., Kilag, O. K., Uy, F., & Vestal, P. (2023). Transforming Learning in the Digital Age: The Confluence of Innovation and Education. *Excellencia: International Multi-disciplinary Journal of Education* (2994-9521), 1(5), 1-13.
2. Adeoye, M. A., Prastikawati, E. F., & Abimbowo, Y. O. (2024). Empowering Learning: Pedagogical Strategies for Advancing 21st Century Skills and Quality Education. *Journal of Nonformal Education*, 10(1).
3. Channa, W. M., & Sahito, Z. (2022). Pedagogical Competencies Of Teachers And The Achievement Of Students: Explorations Of Best Practices Through A Literature Review. *Webology*, 19(3).
4. Fàbregues, S., Escalante-Barrios, E. L., Turk, S. T., Guetterman, T. C., & Fetter, M. D. (2023). Assessing quality in mixed methods research: Concepts, frameworks, and criteria. In *Handbook of Mixed Methods Research in Business and Management* (pp. 76-93). Edward Elgar Publishing.
5. Geitz, G., Donker, A., & Parpala, A. (2024). Studying in an innovative teaching–learning environment: design-based education at a university of applied sciences. *Learning environments research*, 27(1), 17-35.
6. Hafeez, R., Akram, T. M., & Nazir, A. (2023). Meta-Analysis: Impact of Sustainable Development on Pedagogical Approaches in Education. *UMT Education Review*, 6(2), 72-92.
7. Hoult, E. C., Durrant, J., Holme, R., Lewis, C., Littlefair, D., McCloskey-Martinez, M., & Oberholzer, L. (2024). The contribution of Teacher education to universities: a case study for international teacher educators. *Teachers and Teaching*, 1-19.
8. Hummel, S., Bohlinger, S., & Sheehan, B. (2024). Modern Pedagogies in the Digital Era: Elevating Educational Standards in Teacher Education. In *Empowering Education in Cambodia and Sri Lanka: Quality Improvement in Teaching and Learning in the 21st Century* (pp. 67-78). Wiesbaden: Springer Fachmedien Wiesbaden.
9. Karolčík, Š., & Marková, M. (2023). How teachers perceive innovations in education. *Journal of Research in Innovative Teaching & Learning*.
10. Li, K. C., Wong, B. T., & Chan, H. T. (2023, August). Teaching and learning innovations for distance learning in the digital era: a literature review. In *Frontiers in Education* (Vol. 8, p. 1198034). Frontiers Media SA.
11. Lozano, R., Barreiro-Gen, M., Lozano, F. J., & Sammalisto, K. (2019). Teaching sustainability in European higher education institutions: Assessing the connections between competences and pedagogical approaches. *Sustainability*, 11(6), 1602.
12. Mallillin, L. L. D. (2022). Adaptive Theory Approach In Leadership: A Guide to Educational Management System and Mechanisms. *European Journal of Education Studies*, 9(7).

Pedagogical Approach in Teaching and Learning English Language Towards Improved Quality Education

13. Mallillin, L. L. D. (2020). Different Domains in Learning and the Academic Performance of the Students. *Journal of Educational System*, 4(1), 1-11.
14. Mallillin, L. L. D. (2023). Educational system theory, concept, and framework. *Asian J. Soc. Sci. Leg. Stud*, 5(1), 1-17.
15. Mallillin, L. L. D. Global Approach in Teaching and Learning Theory.
16. Mallillin, L. L. D. (2024). Instructional teaching theory: Basis for effective teaching device in learning. *Eureka: Journal of Educational Research*, 2(2), 120-132.
17. Mallillin, L. L. D. Integrating Literacy Strategy in Uplifting Competency of Students: A Guide for Comprehensive Learning.
18. Mallillin, L. L. D. (2022). Teaching and learning intervention in the educational setting: adapting the teacher theory model. *International Journal of Educational Innovation and Research*, 1(2), 99-121.
19. Mallillin, L. L. D., Cabaluna, J. C., Laurel, R. D., Arroyo, P. A. C., Señoron Jr, T. M., & Mallillin, J. B. (2021). Structural domain of learning and teaching strategies in the academic performance of students. *European Journal of Education Studies*, 8(9).
20. Mallillin, L. L. D., & Laurel, R. D. (2022). Professional development system theory for quality education. *European Journal of Education Studies*, 9(8).
21. Mallillin, L. L. D., Mallillin, J. B., Ampongan, Y. D., Lipayon, I. C., Mejica, M. M., & Burabo, J. Z. (2023). Instructional design for effective classroom Pedagogy of teaching. *Eureka: Journal of Educational Research*, 1(2), 41-52.
22. Marshall, S., Blaj-Ward, L., Dreamson, N., Nyanjom, J., & Bertuol, M. T. (2024). The reshaping of higher education: technological impacts, pedagogical change, and future projections. *Higher Education Research & Development*, 43(3), 521-541.
23. Mavlonovna, S. N. (2024). Pedagogical Approaches in Improving the Methodology for Developing Design Skills in Students. *American Journal of Integrated STEM Education*, 1(1), 36-42.
24. Moreira, M. A., Arcas, B., Sánchez, T., García, R., Melero, M. J., Cunha, N., ... & Almeida, M. E. (2023). Teachers' pedagogical competences in higher education: A systematic literature review. *Journal of University Teaching and Learning Practice*, 20(1), 90-123.
25. Muniandy, T., & Abdullah, N. (2023). A comprehensive review: An innovative pedagogy for future education. *International Journal of Online Pedagogy and Course Design (IJOPCD)*, 13(1), 1-15.
26. Singha, R., & Singha, S. (2024). Educational Innovation Transforming Higher Education for Workforce Readiness. In *Advancing Student Employability Through Higher Education* (pp. 37-55). IGI Global.
27. Tsybulsky, D., & Muchnik-Rozanov, Y. (2023). The contribution of a project-based learning course, designed as a pedagogy of practice, to the development of preservice teachers' professional identity. *Teaching and Teacher Education*, 124, 104020.